

Caban Y Faenol CYF

Special Needs/Additional Learning Needs

Caban Y Faenol is aware that some children have special/additional learning needs and/or physical disabilities that require particular support and assistance. We are committed to taking appropriate action to make sure that all children are able to access our services, are made to feel welcome, and that our activities promote their welfare and development.

We are firm supporters on the UN Convention on the Rights of the child and have written this policy to ensure that we are respecting and upholding the principles of the Convention. This policy especially relates to the following articles from the convention:

Article 2 - *The Convention applies to every child without discrimination, whatever their ethnicity, gender, religion, language, abilities or any other status, whatever they think or say, whatever their family background.*

Article 15 - *Every child has the right to meet with other children and to join groups and organisations, as long as this does not stop other people from enjoying their rights.*

Article 23 - *A child with a disability has the right to live a full and decent life with dignity and, as far as possible, independence and to play an active part in the community. Governments must do all they can to support disabled children and their families.*

Caban Y Faenol is committed to the integration of all children in its care. We also believe that children with special/additional learning needs and/or physical disabilities have a right to play, learn and be able to develop to their full potential alongside other children. Whenever possible, children with special/additional learning needs and/or physical disabilities will have access to the same facilities, activities and play opportunities as their peers. Everybody stands to gain if all children are allowed to share the same opportunities and are helped to overcome any disadvantages that they may face.

The policies, procedures and practices of the setting in relation to children with special/additional learning needs and/or physical disabilities are consistent with current legislation and guidance. These include the Special Educational Needs and Disabilities Act 2001 and the Disability Discrimination Act 1995.

Caban Y Faenol believes that by identifying individual's needs and taking proactive steps alongside parents/carers and other statutory professionals or agencies, all children should be able to play a full, active and equal part in the settings activities.

Special Educational Needs and Disability Co-ordinator

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The manager will appoint a member of staff as the Special Educational Needs and Disabilities Co-ordinator to manage provision for children with special/additional learning needs and/or physical disabilities. This individual will be fully trained and experienced in the care and assessment of such children.

All member of staff will be expected to assist the Special Educational Needs and Disabilities Co-ordinator in caring for children with special/additional learning needs and/or physical disabilities. The Co-ordinator's responsibilities will include:

- Working alongside the Manager to ensure that all staff are fully aware of legislation, regulations, and other guidance on working with children with special/additional learning needs and/or physical disabilities.
- Working with the Manager to ensure that all staff who work with such children have appropriate skills and training.
- Co-ordinating regular monitoring and reviews of children's progress: involving parents/carers, other members of staff, relevant representatives from statutory agencies, and, if appropriate, the child themselves. Alongside the Manager, they will also be responsible for ensuring that any actions following such reviews are followed through.
- Assessing each child's specific needs and adapting the settings facilities, procedures, practices and activities as appropriate.
- Ensuring that systems are in place to adequately plan, implement, monitor, review and evaluate the Special/Additional Learning Needs Policy.
- Ensuring that children with special/additional learning needs and/or physical disabilities are fully considered when activities are being planned and prepared.
- Liaising with parents/carers about the needs of their children and the plans and actions of the setting, as well as being point of contact for parents/carers.
- Liaising with other agencies and seeking advice, support and training for themselves and other staff if necessary.
- Supporting other members of staff to become more skilled and experienced in the care of children with special/additional learning needs and/or physical disabilities.
- Ensuring that all children are treated with equal concern and respect and are encouraged to take part in all activities.
- Ensuring that accurate observations and assessments of children's progress are regularly made and properly recorded.